LESSON PLAN 01(NUMBER CONCEPT)

DATE: October, 22, 2014 **GRADE:** Special

LESSON TOPIC: Number concept **AREA**: Cognition

TIME REQUIRED: 30 minutes **TEACHER'S NAME**: Ms KAUSAR

DISABILITY: MR **Observer name**: MS. AmnaArif

Objectives:

After completion the lesson the child will able:

1. To recognize/identify the numbers up to 10.
2. Count the number
3. Write the numbers.
4. Can develop an understanding of the numbers.

Instructional material:

- ➢ Laptop
- ➢ Blocks
- ➢ Pencils
- ➢ Color
- ➢ Chart paper
- ➢ Work sheets
- ➢ Numerical book

Instructional methodology:

- ➢ Demonstration
- ➢ Drill
- ➢ Activity Method

Reinforcement:

- ➢ Verbal praise
- ➢ Sweets
- ➢ Stars
- ➢ Clapping

Procedure:

1. Teacher will give the brief introduction to class the numbers by showing video.
2. Teacher gave pencils to students by allotting numbers. Student count the things several time.
3. After activity of counting pencils, blocks teacher gave them different worksheets to recognize the number up to 10.
4. Teacher will assist the students in completing worksheets.

Evaluation of learning:

Teacher shows different numbers on flesh cards and ask question about numbers.

The teacher evaluates the student learning by activity about count and write number.

Signature of teacher: **signature of supervisor:**

LESSON PLAN: 2(CONCEPT OF ALPHABETS)

DATE: 22, October, 2014 **AREA**: Cognition

LESSON TOPIC: ALPHABETS **TIME REQUIRED**: 30 minutes

DISABILITY: M. R **GRADE**: white

TEACHER'S NAME: Ms Mukharama **Observer:** Ms AMNA ARIF

Objectives:

After completion of the lesson the child will able:

1. To recognize/identify the Alphabets.
2. Read the alphabets.
3. Write the alphabets.
4. Can develop an understanding of the alphabets.

Instructional material:

- ➢ Blocks
- ➢ Color
- ➢ Work sheets
- ➢ Laptop

Pencils

Chart paper

Pictorial book

Instructional methodology:

- ➢ Demonstration
- ➢ Drill
- ➢ Activity Method

Reinforcement:

- ➢ Verbal praise
- ➢ Sweets
- ➢ Stars
- ➢ Clapping

Procedure:

After taking the back ground knowledge about topic

1-Teacher will give the brief introduction to class according to topic by showing a video on alphabets.
2-Teacher will show different blocks to recognize the shapes of alphabets.
3-Teacher pronounces the letters and students repeat after the teacher.
4-Students will practice on worksheets by coloring in alphabets.
the students in completing worksheets.

Evaluation of learning:

- After delivering lesson the teacher evaluate the student learning by pasting and coloring and writing alphabets.

- Teacher shows different alphabets on flash cards and ask question about alphabets.

Signature of teacher: **signature of supervisor:**

LESSON PLAN: 03(PET ANIMALS)

DATE: 28,October.14 **GRADE:** Special

LESSON TOPIC: Pet Animals **AREA:** Cognition

Disability: Mental retardation **TIME REQUIRED:** 30 minutes

TEACHER'S NAME: Ms. Kausar **Observer**: Ms. AmnaArif

Objectives:

After completion of the lesson the child will able:

1. To recognize animals by their names.
2. Difference between animals
3. Recognize pet animals
4. Can develop an understanding of the pet animals.

Instructional material:

- ➢ Toys
- ➢ Pencils
- ➢ Color
- ➢ Chart paper
- ➢ Work sheets
- ➢ stuff toys

Instructional methodology:

- ➢ Demonstration
- ➢ Drill
- ➢ Activity Method

Reinforcement:

- ➢ Verbal praise
- ➢ Sweets
- ➢ Stars
- ➢ Clapping

Procedure:

After checking the previous knowledge about animals;

1. Teacher will give the brief introduction to class about the animals and their names by showing toys.

2. Teacher called the animal's name and students pronounce the names several times.
3. Teacher tells students the pet and wild animals.
4. Teacher gave worksheet to color in animals.
5. Teacher will assist the students in completing worksheets.

Evaluation of learning:

After delivering lesson the teacher evaluates the student's learning by matching and coloring, telling the names of pet animals.

Signature of teacher: **signature of supervisor:**

LESSON PLAN: 04(Concept of SHAPES)

DATE: 28,October 2014 **GRADE:** SPECIAL

LESSON TOPIC: Concept of shapes **AREA:** Cognition

Disability: MR **TIME REQUIRED:** 30 minutes

TEACHER'S NAME: Ms KAUSAR **Observer name:** Ms.AmnaArif

Objectives:

After completion of the lesson the child will able:

1. To recognize shapes.

2. Difference between shapes

3. Can develop an understanding of drawing shapes.

4. Color the shapes according to their interest.

Instructional material:

- ➢ Color
- ➢ Work sheets
- ➢ Pencils
- ➢ Pictures of shapes
- ➢ Chart
- ➢ Laptop

Instructional methodology:

- ➢ Demonstration
- ➢ Drill
- ➢ Activity Method

Reinforcement:

- ➢ Verbal praise
- ➢ Sweets
- ➢ Stars
- ➢ Clapping

Procedure:

1. Teacher will give the brief introduction to class the shapes by showing rhythm on laptop.

2. Teacher pronounced the shape's name and students pronounce after teacher with the outlook of shapes on chart paper

3. Teacher draw shapes on paper. And evoke the names of shapes.

4. Teacher gave worksheet to color in shapes.

5. Teacher will assist the students in completing worksheets.

6. Teacher gave worksheet to draw shapes.

Evaluation of learning

After delivering lesson the teacher evaluates the student's learning by activity (match and draw shapes).Teacher shows different flash cards and ask question about shapes.

Signature of teacher: **signature of supervisor:**

LESSON PLAN:5(Seasonal fruits)

DATE: 29,October, 2014 **GROUP:** White

SUBJECT: G.KNOWLEDGE **AREA:** COGNITION

TIME REQUIRED: 30min **TEACHE NAME:** MS.Yasmeen

DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

The student will be able to:

1. Recognize the different fruits.
2. Identify the names of different seasonal fruit\
3. Recognize the colors of different fruits
4. Recognize the shapes of different fruits

Instructional Material

- Laptop
- Chart of different fruits
- Colored pencils
- Crayons
- Plastic fruits
- Original fruits
- Stickers of fruits
- Worksheets

Instructional Methodology

- Demonstrational method
- Drill and practice method
- Activity method

Reinforcement

- Verbal Praise
- Clapping
- stars

Procedure

1. Teacher will present a chart for the recognition of different fruits
2. Teacher will demonstrate the video on fruits name.
3. Teacher will show different plastic fruits for their shapes and colors.
4. Teacher show and told about different seasonal fruits.
5. Teacher will give students worksheets to recognize their colors.
6. Teacher will assist the students as needed

Evaluation of learning

- Teacher will give students worksheets to recognize the different fruits by coloring them
- Teacher will give the student stickers of fruits to paste it on the same fruit and seasonal fruits on their worksheet.

Signature of teacher Signature of supervisor

LESSON PLAN: 06(LONG AND SHORT)

DATE: 28,October,14 **GRADE LEVEL:** White

LESSON TOPIC: CONCEPT OF LONG AND SHORT

AREA: Cognition **DISABILITY:** M.R

TIME REQUIRED: 30 minutes **Observer:**MsAmnaArif

TEACHER'S NAME: MISS MUKHARAMA

Objectives:

After completion the lesson the child will able:

1. To recognize/identify the things
2. To develop the concept of long and short
3. Recognize the things according to their size
4. Differentiate the things according to their size.

Instructional material:

- Color
- Spoon
- Work sheets
- Bat ball
- Tree and plant picture
- Pencils of different size
- Laptop

Instructional methodology:

- Demonstration
- Drill
- Activity Method

Reinforcement:

- Verbal praise

- ➢ Sweets
- ➢ Stars
- ➢ Clapping

Procedure:

1. Teacher will give the brief introduction to class the things by their names.
2. Students were told about different sizes of things.
3. Teacher shows different things of different sizes and told long and short things. Students will practice through this activity of show and tell long and short things.
4. After activity of recognizing things teacher gave them different worksheets to recognize the sizes of things.
5. Teacher will assist the students in completing worksheets.

Evaluation of learning:

After delivering lesson the teacher evaluate the student learning by showing spoon, bat ball, pencils and ask question about their sizes.

Signature of teacher: **signature of supervisor**

LESSON PLAN: 07(traffic lights)

DATE: NOVEMBER,11, 2014 **GROUP:** WHITE
SUBJECT: G.KNOWLEDGE **AREA:** COGNITION
TIME REQUIRED: 30min **TEACHE NAME:** MS. Yasmeen
DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion the lesson the student will be able to:

1. Recognize the traffic lights
2. Identify the color of traffic lights
3. Understand the use of traffic lights.

Instructional Material

- Laptop
- Chart of traffic light
- Colored pencils
- Crayons
- Worksheets
- Model of traffic lights

Instructional Methodology

- Demonstrational method
- Drill and practice method
- Activity method

Reinforcement

- Verbal Praise
- Clapping
- stars

Procedure

1. Teacher will present a chart for the recognition of traffic lights.
2. Teacher will demonstrate the video on traffic lights.
3. Teacher will told about use of traffic lights.
4. Teacher will give students worksheets to recognize their colors.
5. Teacher will assist the students as needed and reinforce them during the activity.

Evaluation of learning

Teacher will give students worksheets to recognize the different color of traffic lights.

Teacher show the model of traffic lights and ask question about their working and use.

Signature of teacher signature of supervisor

Lesson plan: 08(color recognition)

DATE: NOVEMBER, 11, 2014 **GROUP:** Special

SUBJECT: COLORS **AREA:** COGNITION

TIME REQUIRED: 30min **TEACHE NAME:** MS.Yasmeen

DISABILITY: Mental Retardation **OBSERVER**: MS.AMMNA ARIF

Objectives:

After completion the lesson the student will be able to:

1. Saying color names
2. Recognize different colors through vision.
3. Identify the same colors.
4. Recognize the different colors with reference to different object.

Instructional Material

- Laptop
- Colored pencils
- Crayons
- Plying dough
- Worksheets
- Chart

Instructional Methodology

- Demonstrational method
- Drill & practice

Reinforcement

- Verbal Praise
- Clapping
- Sweets
- Stars

Procedure

1. Teacher will give the brief introduction of colors through video.
2. Teacher will present different work sheet for color recognition.

3. Teacher will give the color pencils and crayons to color the different objects in worksheets.
4. Teacher will assist the students as needed and reinforce them during the working on work sheets..

Evaluation of learning

- Teacher will give students worksheets to recognize the color and then they will match them.
- Teacher will give the plying dough to students and ask to paste it with same color.
- Teacher show the chart and ask question to evaluate the recognition of color the color.

Signature of teacher signature of supervisor

LESSON PLAN: 09(National Flag)

DATE: NOVEMBER, 12,2014 **GROUP:** yellow

SUBJECT: S.STUDIES **AREA:** G.KNOWLEDGE

Topic: **Identification of National Flag**

TIME REQUIRED: 30min **TEACHE NAME:** MS. KAUSAR

DISABILITY: Mental Retardation **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion the lesson the students will be able to:

1-Identifying our National Flag

2-Recognize the colors of Flag

3-Recognize the signs of crescent and stars in the flag

Instructional Material

- Model of flag
- Colored pencils
- Poster of flag
- Paper flags
- Worksheets
- Laptop

Instructional Methodology

- Demonstrational method
- Cooperative learning

- Activity method

Reinforcement:

- Verbal Praise
- Clapping
- Stars

Procedure:

1-Teacher show flag model to the children to introduce the topic.

2-Teacher will told about national flag by pasting the poster on the wall.

3-Teacher will give the paper flag to the student to recognize flag color.

4-Teacher will give a work sheet to color the flag..

5. Teacher will assist students during completing work sheets.

Evaluation of learning

- Teacher will show a flag on laptop and ask about it.
- Teacher will give students worksheets to color the flag according to our flag colour.

Signature of teacher signature of supervisor

LESSON PLAN: 10(Concept of vegetable)

DATE: NOVEMBER,12, 2014
SUBJECT: S.STUDIES
TIME REQUIRED: 30min
DISABILITY: MR

GROUP: WHITE
AREA: G.KNOWLEDGE
TEACHE NAME: MS.Madiha
OBSERVER: MS.AMNA ARIF

Objectives:

After completion the lesson the students will be able to

1. Identifying the vegetables
2. Recognize the colors of vegetables and their names.
3. Recognize the seasonal vegetables and their taste.

Instructional Material

- Chart
- Colored pencils
- Laptop
- Original vegetables
- Worksheets
- Stickers of vegetables
- Flash cards

Instructional Methodology

- Demonstrational method
- Cooperative learning
- Activity method

Reinforcement

- Verbal Praise
- Clapping
- Stars

Procedure

1. Teacher will give the brief introduction of vegetables by showing chart.
2. Teacher show flash card to students and told their names to students.
3. Teacher will show original vegetables to students to recognize their color and shape. She also gives instruction about taste by an activity of tasting the vegetable.
4. Teacher will give a work sheet to color the vegetables.
5. Teacher will assist students during coloring.

Evaluation of learning

- Teacher will show a video on laptop and ask about it.
- Teacher will give students worksheets to color the vegetables. And recognize the color of vegetable.

Signature of supervisor: signature of teacher:

LESSON PLAN:11 (zoo animals)

DATE: November,18, 2014 **GROUP:** Yellow

SUBJECT: G.KNOWLEDGE **AREA:** COGNITION
TIME REQUIRED: 30min **TEACHE NAME:** MS.Yasmeen
DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion the lesson the student will be able to:

a. Recognize the different animals
b. Identify the names of different animals
c. Recognize the animals in zoo.

Instructional Material

- Laptop
- Chart of different animals
- Colored pencils
- Crayons
- Model of animals
- Stickers of animals
- Worksheets

Instructional Methodology

- Demonstrational method
- Drill and practice method
- Activity method

Reinforcement

- Verbal Praise
- Clapping
- Stars

Procedure

1. Teacher will present a chart for the recognition of different animals.
2. Teacher will demonstrate the video on zoo animals.
3. Teacher will show different toys model of animals for recognition the names of animals.
4. Teacher will talk about animals (which animals do they like most in zoo?).
5. Teacher will give students worksheets to recognize their colors.
6. Teacher will assist the students as needed and reinforce them during the activity.

Evaluation of learning

Teacher will give students worksheets to recognize the different animals in zoo by coloring them

Teacher will give the student stickers of animals to paste it on their worksheets.

Signature of teacher: Signature of supervisor

LESSON PLAN: 12(Peeling of fruits: banana & orange)

DATE: November, 18, 2014 **GROUP: orange**

SUBJECT: Peeling of fruits

AREA: SELF HELP& FINE MOTOR SKILL

TIME REQUIRED: 30min **TEACHER NAME:** MS.Yasmeen

DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

After completing this lesson the student will be able to:

i. Develop fine motor skills.
ii. Identify the name & characteristic (size, shape) of fruits.
iii. Recognize the taste of fruits
iv. Importance of fruits in daily meal.

Instructional Material

- Laptop
- Chart of different fruits
- Banana
- Oranges
- Apples
- Paper plates
- Tissue papers
- Worksheets

Instructional Methodology

- Demonstrational method
- practice method
- Activity method

Reinforcement

- Verbal Praise
- Clapping
- stars

Procedure

1. Teacher will give brief introduction about fruits, and will ask some question about their previous knowledge.
2. Teacher will show real banana and oranges
3. Teacher will ask them to peel it.
4. Teach will taste peeling bananas and oranges to the students.
5. Teacher will told about the importance of fruits in daily meal.
6. Teacher will assist the students as needed and reinforce them during the activity.

Evaluation of learning

Teacher will make an interesting completion in the class; she will involve the students in it. All students will do collage work. They will make and color banana and oranges with tearing paper on worksheets.

Signature of teacher signature of supervisor

LESSON PLAN: 13(Kitchen utensils)

DATE: November,19, 2014 **GROUP:** Yellow
SUBJECT: G.KNOWLEDGE **AREA:** Self help
TIME REQUIRED: 30min **TEACHE NAME:** MS.Madiha
DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion the lesson the student will be able to:

I. Recognize the different utensils.
II. Identify the names of different utensils.
III. Know the use of different utensils.

Instructional Material

- Laptop
- Colored pencils
- Crayons
- Toy utensils
- Worksheets

Instructional Methodology

- Demonstrational method
- Drill and practice method
- Activity method

Reinforcement

- Verbal Praise
- Clapping
- stars

Procedure:

1. Teacher will demonstrate the video on utensils

2. Teacher will show different toy utensils for their shapes.
3. Teacher will talk about kitchen things in the classroom to recognize them.
4. Teacher will give students worksheets to recognize their sizes..
5. Teacher will assist the students as needed and reinforce them during the activity.

Evaluation of learning

Teacher will give students worksheets to recognize the different utensils by matching.

Teacher will give the student stickers of utensils to paste it on their worksheets.

Signature of teacher   signature of supervisor

LESSON PLAN: 14(Urdu Alphabets Letters)

DATE: November,19, 2014   **GROUP:** Yellow

SUBJECT: URDU   **AREA:** COGNITION

TIME REQUIRED: 30min **TEACHE NAME: Ms.**YASMEEN

DISABILITY: M. R   **OBSERVER**: Ms.AMNA ARIF

Objectives:

After completion the lesson the student will be able to:

1. Recognize the Urdu alphabets from Alf to khay.
2. Comprehend the sound of letters of alphabet.
3. Recognize the shape of letters.
4. Recognize the pictorial object begin with these alphabets.
5. Trace and pasting the alphabets.

Instructional Material

- Laptop
- Blocks
- Flash cards
- model of letters
- Worksheets
- Chart
- Pictorial book

Instructional Methodology

- Demonstrational method
- Drill and practice method
- Activity method

Procedure

1- Teacher will give the introduction and recognition of letters through pictorial book.

2-Teacher will play an alphabet song on laptop for recognition letters sounds.

3-Teacher will show the model & blocks of alphabet for the recognition of their shape.

4-Teacher will show the flash cards to recognize the pictorial object begin with these letters

5-Teacher will assist the students as needed and reinforce them during the activity.

Evaluation of learning

- Teacher will give students worksheets to trace & to color the object begin from that letter.
- Teacher will give worksheet to join and make alphabet.

Signature of teacher   signature of supervisor

LESSON PLAN: 15(Concept of living things)

DATE: November, 25, 2014   **GROUP:** Orange

SUBJECT: Socialization   **AREA:** G.KNOWLEDGE

TIME REQUIRED: 30min   **TEACHE NAME:** MS.KAUSAR

DISABILITY: MR   **OBSERVER**: MS.AMNA ARIF

Objectives

After completion the lesson the students will be able to

1. Identifying the living things.
2. Recognize the names of living things.
3. Differentiate the living and nonliving things.

Instructional Material

- Model of living things
- Colored pencils
- Stickers
- Chart
- Worksheets
- Laptop

Instructional Methodology

- Demonstrational method
- Cooperative learning
- Activity method

Reinforcement

- Verbal Praise
- Token
- Clapping
- Stars

Procedure

1. Teacher will give the brief introduction of living things by demarcate a video on living things.
2. Teacher show model of living things such as trees, animals.
3. Teacher will show a chart of animals and called the names of animals.
4. Teacher will do activity of pick /separate the living and nonliving things.

Evaluation of learning

- ➢ Teacher will show pictures of different things to recognize them.
- ➢ Teacher will give students worksheets to color the living things.

Signature of teacher   signature of supervisor

LESSON PLAN: 16(gender difference)

DATE: November,25, 2014   **GROUP:** White
SUBJECT: gender difference   .**AREA:** SOCIALIZATION
TIME REQUIRED: 30min   **TEACHE NAME: Ms Firdous**
DISABILITY: MR   **OBSERVER**: MS.AMNA ARIF

Objectives:

After completing the lesson the student will be able to:

1. Recognize the concept of gender
2. Identify the gender.

Instructional Material

- Laptop
- Flash cards .
- Colors
- Crayons
- Worksheets

Instructional Methodology

- Demonstrational method
- Activity method

Reinforcement

- Verbal Praise
- Clapping
- stars

Procedure

1. Teacher will give brief introduction about gender and will ask some question about their prior knowledge.
2. Teacher will demonstrate a song on laptop about gender difference.
3. Teacher will show the flash card of different person.

4. Teacher will assist the students as needed and reinforce them during the activity.

Evaluation of learning

Teacher will give the work sheet to color their favorite class fellow. And ask their name.

Signature of teacher   signature of supervisor

Lesson plan: 17(Graphic transaction)

DATE: November,26,2014 **GROUP:** Special

SUBJECT: Socialization **AREA:** COGNITION

TIME REQUIRED: 30min **TEACHE NAME:** Ms.KAUSAR

DISABILITY: Mental Retardation **OBSERVER**: MS.AMMNA ARIF

Objectives:

After completion the lesson the student will be able to:

1. Identify the graphics
2. Understand the habitat of living things according to the graphic differences.
3. Learn the names of graphic transaction and their population.

Instructional Material

- Flash cards
- Glue
- Worksheets

Instructional Methodology

- Demonstrational method
- Drill & practice

Reinforcement

- Verbal Praise
- Clapping
- Sweets
- Stars

Procedure

1. Teacher will give the brief introduction of graphics through flash cards.
2. Teacher will present different cards by calling names of living things live in different places. Students follow teacher by recalling names of different graphic transaction.
3. Teacher will assist the students as needed and reinforce them during the lesson.

Evaluation of learning

- Teacher will give students worksheets to paste according to instruction about graphic transaction.
- Teacher show the chart and ask question to evaluate the recognition and vocabulary of things according to their habitat.

Signature of teacher   signature of supervisor

LESSON PLAN: 18(making of pencil stand)

DATE: December,10,2014   **GROUP:** yellow

SUBJECT: Socialization   **AREA: fine motor skills**

Topic: Making pencil stand

TIME REQUIRED: 30min   **TEACHE NAME:** MS. Madiha

DISABILITY: Mental Retardation   **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion of the lesson the students will be able to:

1. Understand the concept of Recycle the things

2. Recycle the used things
3. Make new things with recycled material.
4. Create a pencil stand
5. Place their things on proper place

Instructional Material

- Paper glass
- Buttons
- glue

Instructional Methodology

- Demonstrational method
- Cooperative learning
- Activity method

Reinforcement:

- Verbal Praise
- Clapping
- Stars

Procedure:

1. Teacher will give brief introduction about topic and highlight its purpose.
2. Teacher will make pencil stand with the help of card and buttons by involving students in pasting buttons on paper glass.

3. Teacher will ask students to practicing the pasting of buttons on glass with the help of glue.
4. Teacher ask students to put their stationary in the stand which they made by themselves.

Evaluation of learning

- Teacher will ask each student to make a pencil stand independently.
- Teacher will ask students to putt their things in their stand.

Signature of teacher signature of supervisor

Lesson Plan: 19(Morning concept)

Date: 16, December, 2014 **Group**: Special

Subject: G.Knowledge **Area: Cognition**

Time required:30min **Teacher's name:** MS. Kausar

Disability:M.R **Observer:**Ms.AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Identify the morning concept
2. Learn about environment and changing of time
3. Learn about morning time's work

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Color pencils
- Crayons
- Stickers of clouds,sun,trees,grass
- Flash cards
- Worksheets
- Pictures for morning concept

Reinforcement:

- Verbal praise
- Clapping

- Stickers of stars

Procedure:

1. Teacher will demonstrate a video song about morning concept on laptop.
2. Teacher show flash card of morning concept for clarifying the morning concept.
3. Teacher told about the task which is done in the morning.
4. Teacher told the students when sun rises and time to wake up it is the morning time.
5. Teacher called the names of the activity according to the time.

Evaluation:

- Teacher will give students the worksheets to color the sun and other things related to morning time.
- Teacher will give students to cut and paste the chart to make sun and tree.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 20(paper tearing and pasting)

Date:16, December, 2014 **Group:** Yellow

Subject: Self-help skills **Area:** Fine and gross motor

Time required:30 min **Teacher's name:**Ms.Mukharama

Disability:M.R **Observer:** Ms. AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Develop fine motor skills
2. Paper tearing
3. Improve eye hand coordination

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Marker
- Color sheets
- Blank sheets
- Glue

Reinforcement:

- Verbal praise

- Clapping
- Stickers of stars

Procedure:

1. Teacher will brief introduction about the activity by verbal communication.
2. Teacher will show them a practical to do it by her. For this she take a color sheet and tear it ,
3. The student will follow the teacher and tear the paper.
4. Teacher applies glue on tearing paper and pasting them on black sheet.
5. Students will practice and paste the teared paper on blank sheets.

Evaluation:

- Teacher will notice the students during activity, if students do the activity without any help it means there is no need to repeat the activity. If they find difficulty the teacher provide assistance according to need.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 21(Wheel of the bus)

Date: December, 17, 2014 **Group:** Yellow

Subject: Socialization **Area:** self help

Time required: 30 min **Teacher's name**:Ms.Kausar

Disability:M.R **Observer:**Ms. AmnaArif

Objectives:

1. After completion the lesson the students will be able to:
2. Recognize the travelling objects.
3. To know the use of traveling objects.
4. Understand the two wheeler and four wheeler traveling objects.
5. Know the benefits of traveling objects.

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Color pencils
- Crayons
- Toy car, bike, cycle to make model
- Worksheets

- Flash cards

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will demonstrate a video song about traveling objects on laptop.
2. Teacher show flash card of traveling objects for recognition.
3. Teacher will show different toy cars, bike and cycle for recognizing their wheels.
4. Teacher told the students about the use of the traveling objects.
5. Teacher called the names of objects for recognition and increases the vocabulary about things.

Evaluation:

- Teacher will give students the worksheets to color or match according to the object's wheels
- Teacher will give students to cut and paste the traveling objects which they use the most for traveling.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 22(Button unbutton)

Date: December, 17, 2014 **Group:** Special

Subject: Socialization **Area:**self help

Time required:30min **Teacher's name**:Ms.Kausar

Disability:M.R **Observer:**Ms. AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Button his own shirt by them self
2. Develop the confidence to dress up independently.

.Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Shirt with button
- Flash cards

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will demonstrate a video song about traveling objects on laptop.
2. Teacher show flash card of traveling objects for recognition.
3. Teacher will show different toy cars, bike and cycle for recognizing their wheels.
4. Teacher told the students about the use of the traveling objects.
5. Teacher called the names of objects for recognition and increases the vocabulary about things.

Evaluation:

- Teacher will give students the worksheets to color or match according to the object's wheels
- Teacher will give students to cut and paste the traveling objects which they use the most for traveling.

Signature of teacher: Signature of supervisor:

Lesson Plan: 23(Shoe laces)

Date: 13, January 2015**Group:** Special

Subject: Socialization **Area:** Self help

Time required: 30 minutes **Teacher's name:** Ms.Kausar

Disability:M.R **Observer:** MS. AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Able to tie shoe lasses
2. Exercise fine motor and self help skills

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Shoe with laces
- Flash cards

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will demonstrate a video song about shoes laces on laptop.
2. Teacher show flash card of tie shoes laces for developing concept.
3. Teacher will show through activity of tie shoe by herself...
4. Teacher asks students to tie their shoes and help them in every step and assist students in whole activity.

Evaluation:

- Teacher will give students shoes and ask them to tie shoe laces. If the students succeed to do teacher will appreciate students and if the student find difficulty to tie shoes teacher will help them to do it.

Signature of teacher: Signature of supervisor

Lesson Plan: 24(parts of body)

Date: January, 13, 2015 **Group:** White

Subject:G.Knowledge **Area:**cognition

Time required:30 min **Teacher's name:** MS. Madiha

Disability:M.R **Observer**:Ms.AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Identify the body parts.
2. Recognize the body parts according to their names.
3. Understand the use of different body parts.

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Color pencils
- Crayons
- Stickers of body parts
- Flash cards
- Worksheets

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will demonstrate a video song about body parts on laptop.
2. Teacher show flash card of body parts to recognize the body parts.
3. Teacher told about the work done by our different body parts.
4. Teacher told the names and students recall them after teacher
5. Teacher show stickers to identify body parts

Evaluation:

- Teacher will give students the worksheets to color the body parts according to instructions.
- Teacher will give students to cut and paste the stickers on sheet.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 25(Story telling)

Date: 14,January,2015 **Group:** Special

Area: Cognition **Topic:** story telling

Time required:30min **Teacher's name:**Ms. Firdous

Disability:M.R **Observer:**Ms. AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Sit on seat to complete task
2. Generalize things with listening and generalizing learning/experience

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Flash cards

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will demonstrate a video on story of Hare and tortoise on laptop.
2. Teacher will show flash cards and told the names of characters of story.
3. Teacher will told story by showing and describing the flash cards.
4. Teacher will again tell the story by an activity (making a student a hare and other the tortoise)

.Evaluation:

- Teacher will show flash cards and ask question about story.
- Teacher will ask question about moral of story.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 26(poem, twinkle star)

Date: 14 January 2015 **Group:** Special

Subject: socialization **Area:** self help

Time required: 30min **Teacher's name's. Kausar**

Disability:M.R **Observer:**Ms. AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Developing interest of listening

2. Generalizing the night concept and its symptoms

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Chart
- Flash cards
- Stars
- Work sheets

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will demonstrate a video song on poem twinkle twinkle little stars on laptop.
2. Teacher show flash card of twinkling stars for recognition.
3. Teacher will sang the poem and children will repeat after teacher.

4. Teacher told the students when they can saw the stars twinkling.

Evaluation:

- Teacher will give students the worksheets to color the stars for making night scene.
- Teacher will ask question (what objects twinkling at night).

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 27(Nonverbal communication)

Date: 19, January 2015 **Group:** Special

Subject: Socialization **Area:** Self help

Time required: 30 min **Teacher's name:**Ms.Mukharama

Disability:M.R **Observer:** MS. AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Observe others and their expressions
2. Express their emotions in nonverbal communication

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Laptop
- Worksheets
- Ice-cream sticks for pasting
- Flash cards

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will gave a brief introduction about nonverbal communication

2. Teacher will show flash cards for recognition of expressions
3. Teacher will told the way to express without speech (smile, anger, sad etc.)
4. Teacher show and told different nonverbal communicational expression on worksheet and do an activity to cut or draw their favorite expression

Evaluation:

- Teacher will give ice-cream sticks to students to paste the different expressions according to instructions
- Teacher will ask students about their class mate (how they show their expression without speaking?).

Signature of teacher: Signature of supervisor

Lesson Plan:28(making photo frame by sticks)

Date: 19, January, 2015 **Group:** White

Topic: making photo frame **Area:**Vocational activity

Time required: 30 minutes **Teacher's name:**MS. Kausar

Disability:M.R **Observer:**Ms.AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Understand the concept of recycling.
2. Recycle the used things
3. Make the new things with recycle material
4. Create a photo frame

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Ice cream sticks
- glue
- Stickers
- Flash cards

Reinforcement:

- Verbal praise

- Clapping
- Stickers of stars

Procedure:

1. Teacher will gave a brief introduction and topic and highlight its purpose
2. Teacher will show flash cards to develop understanding about topic
3. Teacher will make a photo frame with the help of ice-cream sticks and show it to students
4. Teacher will ask students to practice of making photo frame in group activity
5. Teacher will ask students to put their favorite photo in frame

Evaluation:

- Teacher will ask each student to make a photo frame independently. And paste stickers to decorate it.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 29(concept of Professions)

Date: 27, January, 2015 **Group:** White

Topic: Concept of professions **Time required:**30 min

Area: Socialization **Disability:**M.R

Teacher's name:MS. Noreen **Observer:**Ms.AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Know and recognize the professions.
2. Uniform of professionals
3. Duties of persons according to professions
4. Know the placement of professionals

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- flashcard
- colour
- laptop
- Stickers and worksheets

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will gave a brief introduction and topic and highlight its purpose
2. Teacher will show flash cards to develop understanding about topic
3. Teacher will told about professions and duties of persons according to profession.
4. Teacher will ask students to color in worksheet according to professions uniform.

Evaluation:

- Teacher will demonstrate a video about profession and ask question about profession and duties of persons according to profession
- Teacher will gave worksheets to colour in plant drawing.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 30(concept of insects)

Date: 27, January, 2015 **Group:** White

Topic: Concept of day and night **Area:**Cognition

Time required:30 min **Teacher's name:**MS. Kausar

Disability:M.R **Observer:**Ms.AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Recognize the insect around us
2. Call the names of insects

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- Toy instruments for planting
- Sand
- Artificial plant

- Stickers and worksheets
- Flash cards

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will gave a brief introduction and topic and highlight its purpose
2. Teacher will show flash cards to develop understanding about topic
3. Teacher will told about insect around us.
4. Teacher will told the names of insects present around us
5. Teacher told the students about the seasons when they saw a number of insect around them

Evaluation

- Teacher will gave worksheets to color and paste separately the insects.

Signature of teacher: **Signature of supervisor:**

Lesson Plan: 31(Birthday party)

Date: 27, January, 2015 **Group:** White

Topic: Concept of birthday party **Time required:**30min

Area: Socialization **Disability:**M.R

Teacher's name:MS. Kausar **Observer:**Ms.AmnaArif

Objectives:

After completion the lesson the students will be able to:

1. Spend leisure time.
2. Communicate and interact with other people
3. Share and enjoying their happiness with others

Instructional methodology:

- Demonstrational method
- Drill and practice method
- Group activity method

Instructional material:

- flashcard

- colour
- laptop
- Stickers and worksheets
- Balloons
- Chart
- Glue and pictures for pasting

Reinforcement:

- Verbal praise
- Clapping
- Stickers of stars

Procedure:

1. Teacher will gave a brief introduction and topic and highlight its purpose
2. Teacher will demonstrate a video song on laptop to develop interest about topic
3. Teacher will show flash cards to develop understanding about topic
4. Teacher will told about things and objects used in birthday party
5. Teacher will ask students to color in worksheet according to their interest about balloons and gifts.

Evaluation:

- Teacher will gave pictures about birthday to paste them on chart in a arrange pattern (what things are done in birthday party).

Signature of teacher: **Signature of supervisor:**

LESSON PLAN: 32(Making Paper Fan)

DATE: January27, 2015
GROUP: Orange
SUBJECT: **Making Paper Fan**
AREA: Vocation
TIME REQUIRED: 30min
TEACHE NAME: MS.Noreen
DISABILITY: MR
OBSERVER: MS.AMNA ARIF

Objectives:

After completion the lesson the student will be able:

1. To develop a concept of recycle the paper.
2. To create something with recycle objects
3. To use self made things

Instructional Material

- Flash cards
- Paper plates
- Chart
- Glue
- ice cream sticks

Instructional Methodology

- Demonstrational method
- Drill & practice
- Activity method

Reinforcement

- Verbal Praise
- Clapping and stickers

Procedure

1. Teacher will present a flashcard to introduce the topic.
2. Teacher will give instructions about making paper fan
3. Teacher will make paper fan with the help of chart and stick and show it to student for understanding paper fan and gave instructions in every step.
4. Teacher will check and assist student during whole activity.
5. Teacher make paper fan with paper plate and student follow her.
6. Teacher assist students in each and every steps.

Evaluation of learning

Teacher will give students cutter plate and sticks to make fan individually.

Signature of supervisor: signature of teacher:

LESSON PLAN: 33(Filling fish with balls)

DATE: January27,2015 **GROUP:**Yellow

SUBJECT: Filling fish with balls **AREA:** fine motor skill

TIME REQUIRED: 30min **TEACHE NAME:** MS.Madiha

DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion the lesson the student will be able:

1. To improve eye hand coordination
2. To improve fine motor exercise
3. To arrange the things at their place

Instructional Material

- Flash cards
- Worksheet for filling
- Cotton balls
- Glue

Instructional Methodology

- Demonstrational method
- Drill & practice
- Activity method

Reinforcement

- Verbal Praise
- Clapping and stickers

Procedure

1. Teacher will present a flashcard to introduce the topic.
2. Teacher will give instructions about filling fish with cotton balls
3. Teacher will fill a fish by herself and show it to student for understanding
4. Teacher will ask students to fill fish with cotton balls and gave instructions in every step.
5. Teacher will check and assist student during whole activity.

Evaluation of learning

Teacher will give students work sheet for filling and ask them to fill individually.

Signature of supervisor: signature of teacher

LESSON PLAN: 34(Pouring noodle)

DATE: January27, 2015 **GROUP:** Yellow

SUBJECT: Pouring noodles **AREA:** Fine motor skill and self help skills

TIME REQUIRED: 30min **TEACHER's NAME:** MS.Madiha

DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion the lesson the student will be able:

1. To improve eye hand coordination
2. To improve fine motor exercise
3. To pour things individually
4. To learn self help skills

Instructional Material

- Flash cards
- Plates
- Bowl of noodles

Instructional Methodology

- Demonstrational method
- Drill & practice
- Activity method

Reinforcement

- Verbal Praise
- Clapping and stickers

Procedure

1. Teacher will present a flashcard to introduce the topic.
2. Teacher will give instructions about pouring the noodles in plate from bowl.
3. Teacher will do it by herself and show it to student for understanding
4. Teacher will ask students to pour the noodles and assist the students

Evaluation of learning

Teacher will give students to pour noodles individually.

Signature of supervisor: signature of teacher

LESSON PLAN: 35(Picture recognition)

DATE: Feburary,2015 **GROUP:** Yellow
SUBJECT: Picture recognition **AREA: Cognition**
TIME REQUIRED: 30min **TEACHER's NAME:** MS.Madiha
DISABILITY: MR **OBSERVER**: MS.AMNA ARIF

Objectives:

After completion the lesson the student will be able:

1. To improve imaginatory learning
2. To recognize the picture
3. To built the memory

Instructional Material

- Flash cards
- Pictures of different objects
- Worksheets
- colours

Instructional Methodology

- Demonstrational method
- Drill & practice
- Activity method

Reinforcement

- Verbal Praise
- Clapping and stickers

Procedure

1. Teacher will present a flashcard to introduce the topic.
2. Teacher will show and told the names of objects in pictures
3. Teacher will ask student to recognize the picture and told the name
4. Teacher will ask about their favorite picture from flash cards
5. Teacher will help students in recognizing and recalling the names of objects in pictures

Evaluation of learning

Teacher will give students the worksheets to colour or paste which one the teacher ask.

Signature of supervisor: signature of teacher